**Jeabin Cho**

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| Email: [jeabincho@gmail.com](mailto:jeabincho@gmail.com) | | | | | | | | | | | | | | | | | | | | |
| Website: <https://sites.google.com/view/jchoecon/> | | | | | | | | | | | | | | | | | | | | |
| EDUCATION | | | | | | | | | | | | | | | | | | | | |
| Ph.D. Student in Economics, Chung-Ang University, Seoul, Korea | | | | | | | | | | | | | | | March 2024 | | | | | |
| M.A. in Economics, Chung-Ang University, Seoul, Korea | | | | | | | | | | | | | | | February 2024 | | | | | |
| B.A. in Economics, Chung-Ang University, Seoul, Korea | | | | | | | | | | | | | | | February 2022 | | | | | |
| A.A. in Hotel Management, Inha Technical College, Incheon, Korea | | | | | | | | | | | | | | | February 2018 | | | | | |
| RESEARCH INTERESTS | | | | | | | | | | | | | | | | | | | | |
| Public Economics, Economic History, Applied Microeconomics | | | | | | | | | | | | | | | | | | | | |
| MATHEMATICAL PREPARATIONS | | | | | | | | | | | | | | | | | | | | |
| Mathematics for Economists, Linear Algebra, Differential and Integral Calculus, Calculus (1), Calculus (2), Advanced Calculus (1), Vector Calculus | | | | | | | | | | | | | | | | | | | | |
| WORKING PAPERS | | | | | | | | | | | | | | | | | | | | |
| **Disability Employment Incentive, Levy, and the Labor Demand for Persons with Disabilities** | | | | | | | | | | | | | | | | | | | | |
| Abstract: This paper investigates the impact of disability employment incentives and levies on the labor demand for the disabled. Using Survey on the Employment Status of the Disabled in Business, I construct a four-year panel dataset on employment status. I employ the reduced form approach. I find that incentives increase, while levies decrease the number of disabled employees. It is consistent with that incentives reduce the cost of the employment. The reduction in disabled employees due to levies can be explained by that large corporations pay levies rather than hire more, given the difference between the programs. | | | | | | | | | | | | | | | | | | | | |
| **Did Local Currency Change the Transportation Behavior of residents?** | | | | | | | | | | | | | | | | | | | | |
| Abstract: The local currency is a voucher in South Korea that the local government issues to revitalize the local economy. Consumers can use local currency only in local stores and small businesses. We employ a difference-in-differences method to estimate the effect of local currency on people's transporting behavior. We focus on the changes in areas where local currencies were implemented between 2010 and 2016 with data from the Household Travel Survey. Our main results suggest that people travel shorter and less after the implementation of the local currency. Our findings imply that the local currency help residents shop locally rather than visiting far-flung stores, which result in faster and more efficient transportation behaviors. | | | | | | | | | | | | | | | | | | | | |
| PUBLICATION | | | | | | | | | | | | | | | | | | | | |
| **Local Currency and the Post-Work Traffic of Residents** | | | | | | | | | | (With [Sun Go](https://sites.google.com/site/sungoecon/)) | | | | | | | | | | |
| [*Journal of The Korean Data Analysis Society*](http://www.kdas.or.kr/index.ink), 2024, 26(2), 527-538 (In Korean) | | | | | | | | | | | | | | | | | | | | |
| DOI: [10.37727/jkdas.2024.26.2.527](http://doi.org/10.37727/jkdas.2024.26.2.527) | | | | | | | | | | | | | | | | | | | | |
| RESEARCH IN PROGRESS | | | | | | | | | | | | | | | | | | | | |
| **Donations to Schools: Regional Schooling Disparities** | | | | | | | | | | | | (With [Sun Go](https://sites.google.com/site/sungoecon/)) | | | | | | | | |
| We analyze how local donations funded public education during Korea’s colonial period and how this affected educational outcomes and regional disparities in attitudes toward education, based on data from the 1930s. During the Japanese colonial period in Korea, schools were established with funds from donations by local residents. If there were many adults in the community who emphasized the importance of schools and human capital, it is expected that schools would be established earlier or on a larger scale in those communities. We are currently collecting data related to donation receipts. We are in the process of finding donation-related records from the 1930s and entering the data. | | | | | | | | | | | | | | | | | | | | |
| **‘TongIl Rice’ and Economic Growth** | | | | | | (With [Parth Chawla, UC Davis](https://parthchawla.com/)) | | | | | | | | | | | | | | |
| We analyze the government directive to cultivate ’Tongil rice’ in South Korea during the 1970s in connection with economic growth. In the 1970s, the South Korean government promoted the spread of 'Tongil rice' to ensure rice supply. Viewing the introduction of this new rice variety as a shock to agricultural productivity, we aim to analyze how the emergence of 'Tongil rice' impacted South Korea's economic growth. This study is being prepared in collaboration with Parth Chawla at UC Davis, and we are currently in the process of collecting individual-level agricultural data of Korea in 1970s. | | | | | | | | | | | | | | | | | | | | |
| CONFERENCE AND SEMINAR (\*denotes scheduled) | | | | | | | | | | | | | | | | | | | | |
| 2024 |  | | | | | | | | | | | | | | | | | | | |
| * \* [AASLE 2024 Conference](https://www.aasle.org/bangkok-conference-info), Asian and Australasian Society of Labour Economics | | | | | | | | | | | Bangkok, Thailand | | | | | | | | | |
| * Fall Annual Conference, Korean Association of Public Finance | | | | | | | | | Jecheon, Korea | | | | | | | | | | | |
| * Summer International Conference, Korean Economic History Society | | | | | | | | | | | | Sejong, Korea | | | | | | | | |
| * [The 99th Annual Conference](https://assets.noviams.com/novi-file-uploads/weai/pdfs-and-documents/events_page/2024_Annual_revised.pdf), Western Economic Association International | | | | | | | | | | | | | WA, United States | | | | | | | |
| * Korean Women Economist Network (KWEN) Summer Macro Conference, Korea-America Economic Association | | | | | | | | | | | Seoul, Korea | | | | | | | | | |
| * Brown-Bag Seminar, Department of Economics, Chung-Ang University | | | | | | | | | | | | | | Seoul, Korea | | | | | | |
| * KAEA Annual Conference, Korea’s Allied Economics Associations | | | | | | | | | | | Seoul, Korea | | | | | | | | | |
| * KEKA International Conference, Center for Korean Economy and K-Academics | | | | | | | | | Seoul, Korea | | | | | | | | | | | |
| 2023 |  | | | | | | | | | | | | | | | | | | |
| * Fall Annual Conference, Korean Association of Public Finance | | | | | | | | Yangyang, Korea | | | | | | | | | | | | |
| * Summer International Conference, Korean Economic History Society (Poster Session) | | | | | | | | | | | | | Seoul, Korea | | | | | | | |
| 2022 |  | | | | | | | | | | | | | | | | | |
| * Brown-Bag Seminar, Department of Economics, Chung-Ang University | | | | | | | | | | | | | | | Seoul, Korea | | | | | |
| EXPERIENCES | | | | | | | | | | | | | | | | | | | | |
| **Teaching Assistant** | | | | | | | 2022 – | | | | | | | | | | | | | |
| Department of Economics, Chung-Ang University | | | | | | | | | | | | | | | | | | | | |
| Serving as a teaching assistant for undergraduate courses in *Public Finance* and *Economic Policy*, which are conducted half through video lectures and half through in-person lectures. I am responsible for grading, supervising, responding to questions related to the courses, and managing the online classroom. | | | | | | | | | | | | | | | | | | | | |
| **Research Assistants** | | | | | | | | | | | | | 2022–2024 | | | | | | | |
| [Center for Korean Economy and K-Academics](https://keka.snu.ac.kr/en/), Seoul National University | | | | | | | | | | | | | | | | | | | | |
| Assisted making the English scripts for online lectures on the development of Korean formal education and its contribution to the growth of the Korean economy, and collected the Korean Education statistical data of the late 1900s. | | | | | | | | | | | | | | | | | | | | |
| PROFESSIONAL ACTIVITIES | | | | | | | | | | | | | | | | | | | | |
| Graduate Discussion Group at Chung-Ang University | | | | | | | | | | | | | 2023 – | | | | | | | |
| As the founding facilitator of the discussion forum for weekly graduate seminars, I established this group with the aim of fostering peer interaction and coordinating student-led scholarly exchanges. | | | | | | | | | | | | | | | | | | | | |
| Graduate Students Mentorship for Candidates/Freshmen  at Chung-Ang University | | | | | | | | | | | | | | | | | 2022 – | | | |
| Participated as a mentor in the Graduate Student Mentorship for the prospectives and freshmen. Provided new students support for various aspects of graduate school life. | | | | | | | | | | | | | | | | | | | | |
| Internship at Korea-America Association | | | | | | | | | | | | | 2020 | | | | | | | |
| Served as a research intern at an incorporate association, assisted with publications, meetings and events. The organization aims to promote friendship and understanding between the peoples of Korea and the United States and to strengthen cultural, economic and other relations between the two countries. | | | | | | | | | | | | | | | | | | | | |
| The Global Ambassador at Chung-Ang University | | | | | | | | | | | | | 2019–2020 | | | | | | | |
| Served as a President of the 8th Global Ambassador at Chung-Ang University, leading 21 other GLAMs. As a student ambassador for the university's international office, I assisted more than 500 exchange students with their campus life and helped with administrative tasks within the international office. | | | | | | | | | | | | | | | | | | | | |
| Economic Student Society, S-Kian | | | | | | | | | | | | | 2019–2020 | | | | | | | |
| As a member of an undergraduate student-oriented economic society, collaborated with peers to prepare academic seminars, participated in scholarly discussions, and exchanged thoughts over economics. | | | | | | | | | | | | | | | | | | | | |
| SCHOLARSHIPS AND AWARDS | | | | | | | | | | | | | | | | | | | | |
| Travel Award for International Conference | | | | Chung-Ang University | | | | | | | | | | | | | | 2024 | | |
| BrainKorea21Four | | | Chung-Ang University | | | | | | | | | | | | | | | 2024 | | |
| Best Graduate Student Paper Award | | | Korean Association of Public Finance | | | | | | | | | | | | | | | 2024 | | |
| *An award given to the most outstanding student who presented in the graduate student session at the 2024 Fall Annual Meeting.* | | | | | | | | | | | | | | | | | | | | |
| Graduate Research Scholarship | | | | | Chung-Ang University | | | | | | | | | | | 2024 | | | | |
| *A full-tuition scholarship awarded to full-time students who meet the academic standards among those admitted with excellent grades.* | | | | | | | | | | | | | | | | | | | | |
| Research Assistant Scholarship | | | | | Chung-Ang University | | | | | | | | | | | 2022–2024 | | | | |
| *Tuition waiver for selected graduate students pursuing a joint research project with their faculty advisors* | | | | | | | | | | | | | | | | | | | | |
| Work Study (The Global Ambassador) | | | | | Chung-Ang University | | | | | | | | | | | 2019, 2020 | | | | |
| Volunteer Scholarship | | | | | Inha Technical College | | | | | | | | | | 2017(2), 2018 | | | | | |
| Academic Scholarship | | | | | Inha Technical College | | | | | | | | | | | 2017 | | | | |
| *Tuition waiver granted to students with excellent grades in the previous semester* | | | | | | | | | | | | | | | | | | | | |
| Qualification Scholarship | | | | | Inha Technical College | | | | | | | | | | 2016(3), 2017 | | | | | |
| Hanjin Group Scholarship | | | | | Inha Technical College | | | | | | | | | | | 2016, 2017 | | | | |
| *Tuition waiver granted to students with excellent grades in the previous semester.* | | | | | | | | | | | | | | | | | | | | |
| Professor Recommendation Scholarship | | | | | Inha Technical College | | | | | | | | | | | 2016 | | | | |
| SKILLS | | | | | | | | | | | | | | | | | | | | |
| Languages | | Korean (Native), English (Fluent) | | | | | | | | | | | | | | | | | | |
| Computer Software | | Stata, R, MATLAB, Python, QGIS, LaTex | | | | | | | | | | | | | | | | | | |